



**SB 1440 Implementation and Oversight Committee (IOC)  
Wednesday, February 2, 2011 Meeting Minutes**

**Call to Order**

Co-chairs Erik Skinner and Ephraim Smith called the meeting to order at 10:10 a.m.

**Committee Member Attendance**

X	Ephraim Smith (co-chair)	X	Erik Skinner (co-chair)
	Milton Gordon	X	Eloy Oakley
X	Donald Para	X	Pam Deegan
X	Douglas Freer	X	Carsbia Anderson
X	Sandra Cook	X	Daniel Nannini
X	James Postma	X	Jane Patton
	Andrea Renwanz-Boyle	X	Michelle Pilati
X	Eric Forbes	X	Linda Michalowski
X	Christopher Chavez		Sarab Sarabi

Donald Para and Christopher Chavez attended by phone. Barbara Swerkes substituted for Andrea Renwanz-Boyle, and Alex Pader substituted for Sarab Sarabi.

The co-chairs requested committee approval of the December 10, 2010 meeting minutes; the minutes were approved without amendments.

**Announcements:**

**Naming of Degrees:** Community college faculty has determined degree naming should be Associate in Arts in <major> for transfer (AA-T), and Associate in Science in <major> for transfer (AS-T). The degree type will be identified as AA-T and AS-T on transcripts. It was also noted that other associate degrees still exist with the word transfer in the labeling, thus a clear distinction is important as the new degrees carry different meaning. The suggested catalog language will also be clear that these degrees are specific to a CSU transfer pathway to alleviate miscommunication concerns.

**New Program Submittal Update:** Training webinars to review of the new program application process, necessary campus tasks, and the timeline began late January. Attendance has been strong and additional trainings are scheduled through February. The training is provided via collaboration from the CCC Chancellor’s Office, ASCCC, and CIOs.

A question was asked as to how lower demand majors can be included in the TMC development process. The goal is by the end of the year to establish templates for the top twenty most popular majors, along with a few selected lower demand majors. ASCCC committee members requested that non-TMC majors pause for now and allow time for the process to unfold for these first TMCs and TMCs scheduled to follow. Discussion followed regarding lower demand majors and that the re-emphasis that current priority is to focus on disciplines where statewide progress is most felt. It was further explained that the process is not disallowing a submission of low demand majors; however, the emphasis is to encourage colleges to participate within the majors selected as early phase priorities. ASCCC committee members shared that the development of low demand majors templates is an item the curriculum work group plans to discuss and hopefully address. A member voiced that the legislation's intent was to bring commonality to the system, and policy favoring colleges that do not want to align with TMCs, or introduce small major degrees ahead of TMCs, would move away from that intent. It was understood that it is operationally impossible to implement all majors at once due to required processes degree creation must follow, and that the current TMC approach will achieve greater degree creation across the system.

Several action items resulted from the conversation:

1. CCC faculty need to define reciprocity and processes for accepting courses from other CCCs.
2. Terms/conditions for "similar" need to be defined.
  - a. CSU system is in the process of identifying similar baccalaureate degrees for the approved TMC by polling faculty to discover if it's possible to align the associate major requirements with a 60-unit bachelor's degree. CSU bachelor's degree (specific to a campus option, if any) is "similar" to a CCC associate degree for transfer when the CSU by its processes determines that a student so prepared can successfully complete the bachelor's degree within 60 additional units. Faculty feedback should be available within 2 weeks.
3. Terms/conditions for "local" need to be defined. Can these degrees prepare students from any CCC for transfer to any CSU campus?
4. Terms/conditions for "priority" need to be defined.

### **Communications and Overview**

*Michael Uhlenkamp, CSU Office of the Chancellor, Terri Carbaugh, CCC Chancellor's Office, and Jesse Ryan, Campaign for College Opportunity*

The CSU and CCC system communications staff are collaboratively developing SB 1440 related messaging and shared a slideshow with members on progress to date.

- Four logo prototypes were presented. The selected logo should achieve several objectives, which is to clearly communicate that it is an associate degree and a pathway to CSU.
- Committee feedback was that it is important to message a clear pathway to success via the degrees, and avoid acronyms and setting time to degree expectations. Consensus was the need is to communicate the 60+60 units to get a bachelors degree, with the associate degree milestone.
- Messages from other states where shared by the presenters.
- Focus groups are planned in both urban and rural areas. The focus groups will consist of committee members, faculty from both segments, students, and administrators.

Co-Chair Skinner inquired about the distribution status of a joint letter from both Chancellors. The goal is to distribute the letter prior to the next committee meeting.

### **C-ID and Curriculum Work Group Update**

*Michelle Pilati & Jane Patton, ASCCC*

Members of the SB 1440 Curriculum Work Group reported :

- A letter, labeled as a “Launch Letter”, was recently published and forwarded to campuses, introducing three new TMCs and instructions from the CCC Chancellor’s office for submitting new program requests pertaining to AA-T and AS-T degrees.
- The SB 1440 curriculum work group continues to meet, and in the last two months has held two two-day retreats with members to work on curriculum related implementation tasks. The next meeting is scheduled in February.
- Training is occurring via webinars for those at the colleges involved with program development and submission.
- The C-ID program ([www.c-id.net](http://www.c-id.net)) is hosting discipline work groups this spring to develop course level descriptors and TMCs for additional majors.
- Catalog language has been drafted. A draft copy of suggested catalog language for colleges was shared. Two language options are suggested based on whether the college can incorporate prior to print, or afterwards. A deadline was set for feedback by February 4 due to the urgency to distribute the guidelines to the colleges.
- The discipline TMC roll-out schedule was discussed, Michelle will forward calendar information to the committee within the next two weeks.

There was discussion regarding the TMCs and balance between statewide uniformity at the lower division while providing colleges flexibility. Opinions were shared based on the intent of the legislation. In discussing challenges to implementing the TMCs, Psychology was used an example, where a research methodology course is available at forty of the one-hundred twelve colleges, and the course is a requirement within the TMC template. Suggestions were provided beyond creating the course, such as taking the course at a neighboring college. It was also added that, in light of fiscal challenges today, not every college will not be able to offer every degree.

### **Report from Impaction Subcommittee**

*Eric Forbes, CSU Office of the Chancellor*

Eric introduced the topic of priority admissions for non-local students, stating CSU’s legal counsel interprets the law as providing priority admission to local students only, and to provide priority admission to non-local students would conflict with existing education code. Eric provided that the

subcommittee's admission matrix has since been revised but has yet to be vetted within the subcommittee.

Members commented on CSU's priority admission interpretation of the new law. Feedback from CCC committee members was contrary to CSU's interpretation, and voiced that that the interpretation removes degree incentive for non-local students. An attendee representing the Campaign for College Opportunity spoke to intent, and how intent contradicted with CSU's interpretation. An attendee from Senator Padilla's office shared that intent was SB 1440 students would receive priority admission, and that priority admission was an important attribute of the legislation, and the suggestion for local and non-local admission priority originally came from the CSU system during drafting of the legislation.

Eric further clarified via an example of two non-local students applying within an impacted major, one student with an AA-T degree, the other without. If the student without the AA-T degree had a higher gpa, that student would have priority in the event of impaction driven selection. A staff member commented that 80% of students transfer locally, yet it is the other 20% that complain of the system complexities to transfer, and shared that his experience with the early planning of this legislation was that the idea was that students would not have guarantee, but would have priority as a result of completing the additional burden of the new associate degree.

It was concluded that the current CSU position on non-local admission priority requires more thought by committee members with the intent to work towards resolution between now and the next committee meeting. The problem will be also brought to Chancellors Reed and Scott to discuss. A member reminded everyone that this issue comes up at a very important time and must be resolved quickly, as the first phase of TMCs have just been introduced and work is in progress to encourage college participation.

### **Report from Transition Subcommittee and Follow-up Discussion**

*Jeff Spano, CCC Chancellor's Office*

Jeff provided a handout that outlined issues identified by the subcommittee and quickly provided an update of the more critical items to the committee.

Regarding admission directly into similar programs, the proposal from the subcommittee is that students who complete a degree will be fully admitted into the respective program (not to a pre-program). The committee will reflect on this proposal and consider for a vote at the next meeting. Regarding the completion of the American Ideals requirement and CSU's requirement of the golden four courses grade of a C or better, those issues have been referred to the GEAC for consideration to incorporate into CSU GE requirements. Jeff also adds that CSU mentor updates have been submitted by CSU and are moving forward, with updates are scheduled for October. The issue of majors requiring an audition (ie: music and studio art) was also introduced, and it was shared that faculty from several disciplines with this scenario will discuss the item at upcoming spring discipline input group meetings sponsored by the C-ID program. Feedback is anticipated for the next committee meeting.

### **Schedule Future Meetings**

*Co-chairs Erik Skinner and Ephraim Smith*

Committee members will be polled to determine the next meeting date.

**Adjournment**

The meeting was adjourned at 3:00p.m. by co-chairs Skinner and Smith.